

Communication and Language (CL)

Listening and Attention

- Understand how to listen carefully and why listening is important.
- Learn new vocabulary.
- Engage in story-times.

Speaking

- Use new vocabulary through the day.
- Develop social phrases.

Personal Social and Emotional Education (PSED)

Self-Regulation

- See themselves as a valuable individual.

Managing Self

- Manage their own needs (being responsible for own belongings, settling into School routines).

Building Relationships

- Build constructive and respectful relationships.

Expressive Art and Design (EAD)

Creating with Materials

- Explore use and refine a variety of artistic effects to express their ideas and feelings.

Being Imaginative and Expressive

- Sing in a group or on their own.
- Develop storylines in their pretend play.

Reception

Term 1

Let's Explore

Physical Development (PD)

Gross Motor Skills

- Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Fine Motor Skills

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils, paintbrushes, scissors, knives, forks, spoons.
- Further develop the skills they need to manage the school day successfully: lining up and queuing; mealtimes; personal hygiene.

Understanding the World (Utw)

People, Culture and Communities

- Name and describe people who are familiar to them.

The Natural World

- Draw information from a simple map.
- Explore the natural world around them.

Mathematics

Number

- Count objects, actions and sounds to 5.
- Subitise.
- Link the number symbol (numeral) with its cardinal number value to 5.

Numerical Patterns

- Understand the 'one more than/one less than' relationship between consecutive numbers to 5.
- Explore the composition of numbers to 5.
- Compare numbers to 5.
- Continue, copy and create repeating patterns.

Literacy

Word Reading

- Read individual letters by saying the sounds for them.

Writing

- Form lowercase letters correctly.